

Grade 4	English Language Arts	Week 3
Lesson Title: Lewis and Clark and Me		
Weekly Learning Targets: Students can determine the meaning of a word that has the suffix –ed or –ing. Students can make connections between literary and informational texts with similar topics. Students can form and use the progressive verb tense. Students can write texts that establish a main idea in a topic sentence.		
<p>Common Core Learning Standards:</p> <p>RI4.1 - Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>RI4.8 - Explain how an author uses reasons and evidence to support particular points in a text.</p> <p>RF4.4 - Read with sufficient accuracy and fluency to support comprehension.</p> <p>W4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>W4.2a - Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p> <p>W4.4 - Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>LS4.1c - Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p> <p>L4.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L4.2d - Spell grade-appropriate words correctly, consulting references as needed.</p> <p>L4.1b - Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.</p>		
<p>NOTE: Some of the lesson plan will borrow from the Lewis and Clark and Me slideshow (SM A); Reader’s & Writer’s Notebook = RWN (The pages listed on the PPT may or may not align, please check/edit beforehand.)</p>		
MONDAY		
<p>Daily Learning Target: Students can identify declarative and exclamatory sentences. Students can identify the key components of an expository text.</p>		
<p>Learning Tasks: The teacher can introduce the question of the week: “What Opportunities can be found in new places?” After, the teacher can distribute a reference guide (SM B) to the students for the week. Then, the teacher can introduce the skills and topics for the week, as well as vocabulary. (slide 3-18 SM A) After, the teachers can review the four types of sentences. (SM C) Then, students can complete RWN page 54 and 61. Next, the class can take a look at expository writing and a few examples (SM D) and complete RWN page 52.</p>		
<p>Daily Formative Assessment: The teacher can check the students’ work on RWN 51 and 52.</p>		
TUESDAY		
<p>Daily Learning Target: Students can use vocabulary skills to determine the meaning of words. Students can decide the author’s purpose.</p>		
<p>Learning Tasks: The students can start class learning about spelling changes for –ed and -ing. (slide 23 -24 SM A) Students can apply the skill in their RWN on page 53 and 57. After, the class can discuss author’s purpose and read page 48 and 49 in the textbook and decide the author’s purpose. The students can complete RWN page 51. The teacher can read aloud <i>Lewis and Clark and Me</i>; the teacher can also ask text dependent questions to check for comprehension. (SM E) Additionally, the students can complete RWN page 56 and summarize the story.</p>		
<p>Daily Formative Assessment: The teacher can check the students’ work in the RWN.</p>		
WEDNESDAY		
<p>Daily Learning Target: Students can find pertinent information in a reading.</p>		

Learning Tasks: Students can review types of sentences and vocabulary words. After, students can practice the skill of skimming the text to find information on RWN page 58 and 59. Students can do a close read of *Lewis and Clark and Me*. The teacher can ask questions in regards to the text. Depending on time, the students can practice their spelling words on page 55 and 60 of the Reader's and Writer's Notebook.

Daily Formative Assessment: The teacher can check the students' work in the RWN and give feedback during the close reading.

THURSDAY

Daily Learning Target: Students can determine and use factual evidence to support a claim and use vocabulary skills.

Learning Tasks: Students can review vocabulary words or other skills. (SM A slide 37 to 48) After, the students can read "Ellen Ochoa: Space Pioneer" and identify elements of a biography. Then, the students can do writing activity about the characteristics of a good explorer.

Daily Formative Assessment: The teacher can give feedback on the students' writing activity.

FRIDAY

Daily Learning Target: Students can use proper organization to write an expository composition.

Learning Tasks: Students will write an expository composition about a day in their life. (SM A slide 52) The students will use proper headings, punctuation, and indentation. After completing the writing, the students can also take a spelling test.

Daily Formative Assessment: The students can take a summative assessment, and the teacher can give feedback on their writing.

Grade 4 – ELA – Week 3	MATERIALS / RESOURCES
	<p>pencil, paper</p> <p>A – Lewis and Clark and Me - https://www.slideshare.net/VelvetDorrell/unit-12-lewis-and-clark-and-me</p> <p>B – Vocabulary Handout - https://www.roberson.k12.nc.us/cms/lib/NC01000307/Centricity/Domain/1471/4thGradeReadingStreetCCWordListsUnits.pdf</p> <p>C – Four Types of Sentences - https://www.youtube.com/watch?v=pf9LWnnADzw</p> <p>D – Expository Writing Definition and Examples - https://study.com/academy/lesson/what-is-expository-writing-definition-examples.html</p> <p>E – Text Dependent Questions Lewis and Clark and Me - https://www.sde.idaho.gov/academic/ela-literacy/files/exemplar/grade-04/corps/Corps-of-Discovery-Unit-Plan-Cover-Page.pdf</p> <p>Additional Resources</p> <p>Let's Practice It! Lewis and Clark and Me - http://csdcomets.org/UserFiles/Servers/Server_3024776/File/Snyder/Lewis%20Clark%20Answers.pdf</p> <p>Lewis and Clark and Me Lesson Plans - https://www.teacherspayteachers.com/Product/Lewis-and-Clark-and-Me-Lesson-Plans-1267287</p> <p>Lewis and Clark Resources - https://mrswarnearlington.weebly.com/unit-12-lewis--clark--me.html</p>